



## CENTRO EDUCACIONAL MUNICIPAL DE IOMERÊ

DIRETORA: MARTA MARIA FALCHETI

COORDENADORA PEDAGÓGICA: TÂNIA BRESSAN

ORIENTADORA: MARINEZ ZAGO

SECRETÁRIA: ROSELI APARECIDA FIUZA DA ROSA CIVIEIRO

PROFESSOR: ANDERSON FRANCIOSI

PROFESSORA AUXILIAR: DIANA PERETTI

IOMERÊ, 03 DE JUNHO DE 2020.

ALUNO (A): \_\_\_\_\_ 2º ANO

## NÚMEROS NATURAIS DE 10 A 19

A IDEIA DE QUANTIDADE É CHAMADA DE NÚMERO NATURAL.

OS DEZ MENORES NÚMEROS SÃO: 0, 1, 2, 3, 4, 5, 6, 7, 8 E 9.

COM ESSES ALGARISMOS, PODEMOS REPRESENTAR QUALQUER NÚMERO:



1 CUBINHO REPRESENTA A UNIDADE.




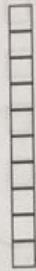
1 BARRINHA REPRESENTA A DEZENA.

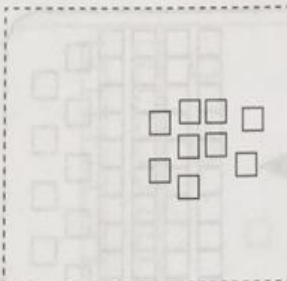
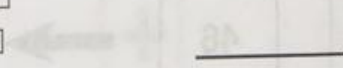
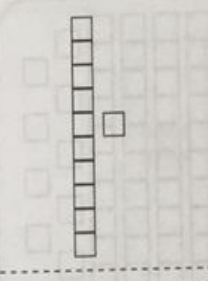
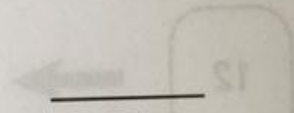
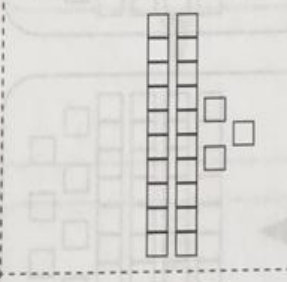

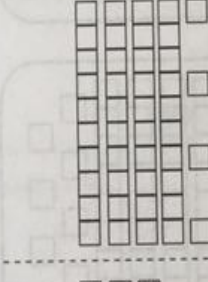
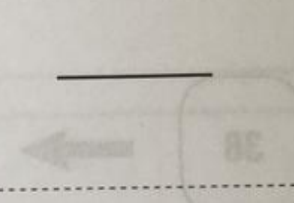
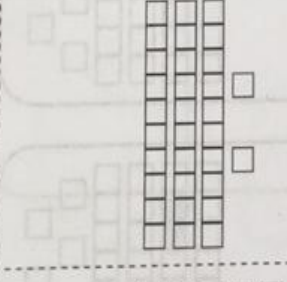
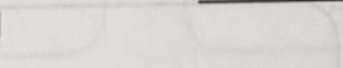
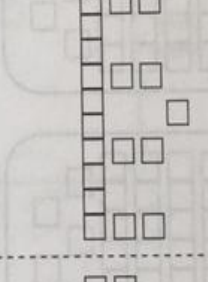
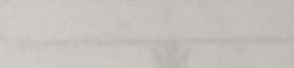
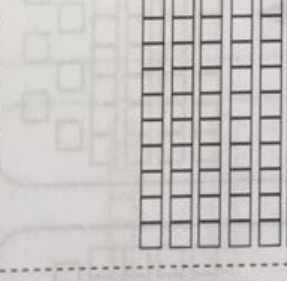
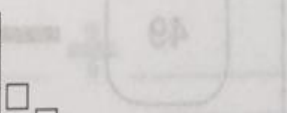
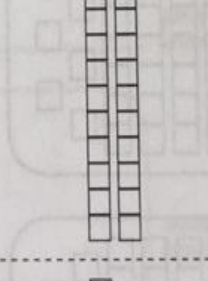
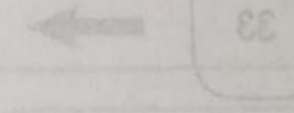
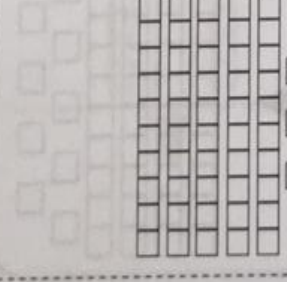
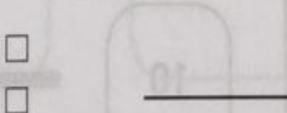
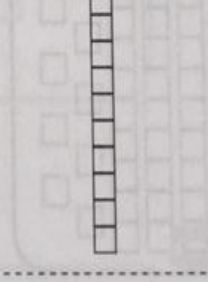
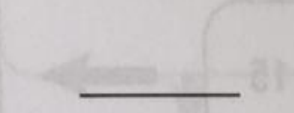
ENTÃO, UMA DEZENA É FORMADA POR 10 UNIDADES.  
MEIA DEZENA É FORMADA POR 5 UNIDADES.

# TRABALHANDO COM NÚMEROS NO MATERIAL DOURADO

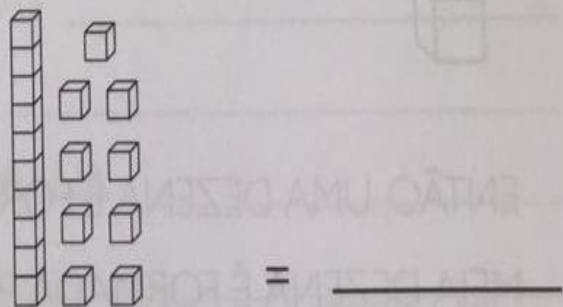
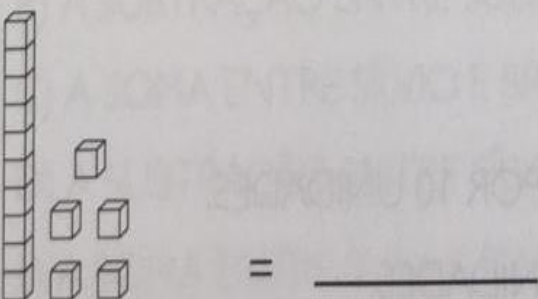
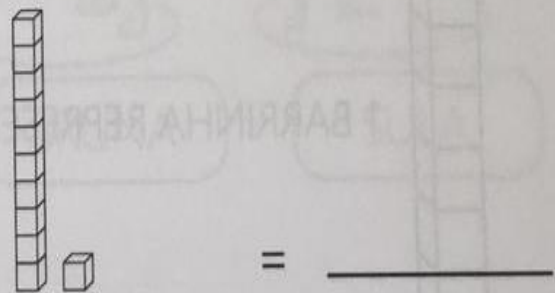
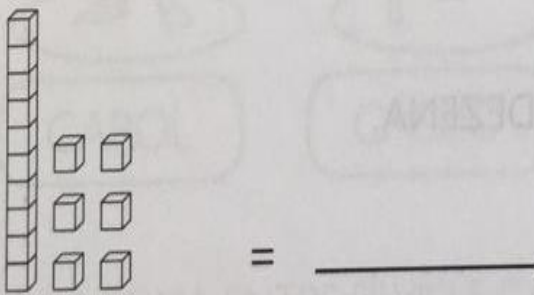
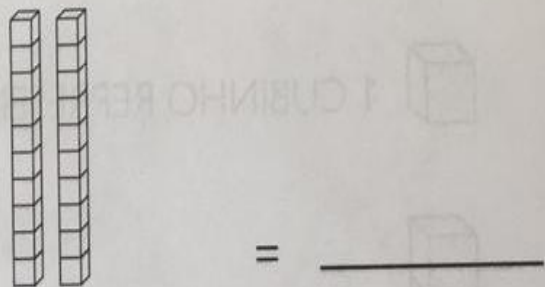
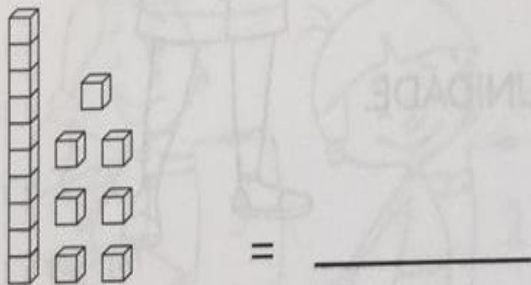
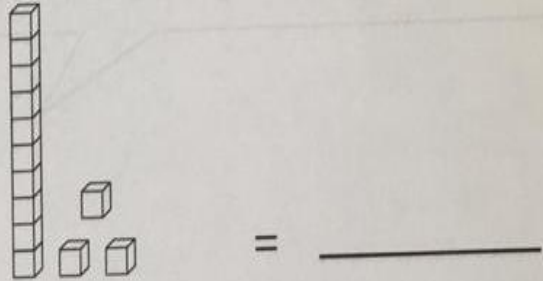
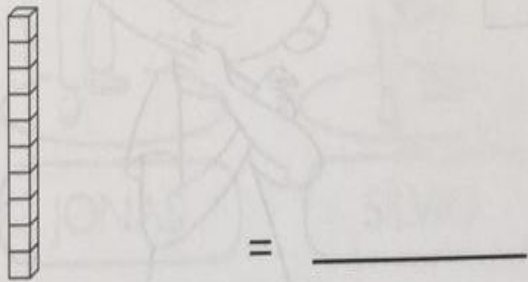
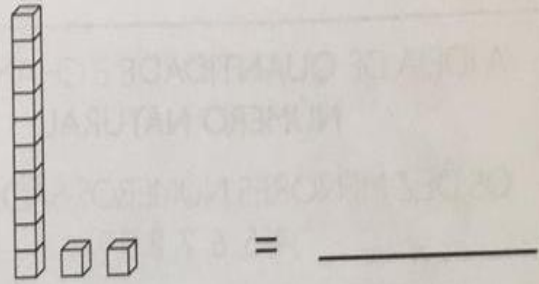
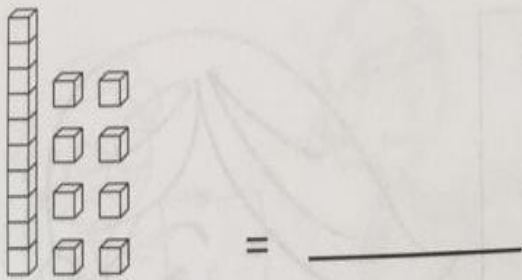
Descubra os números observando o esquema:

 uma unidade

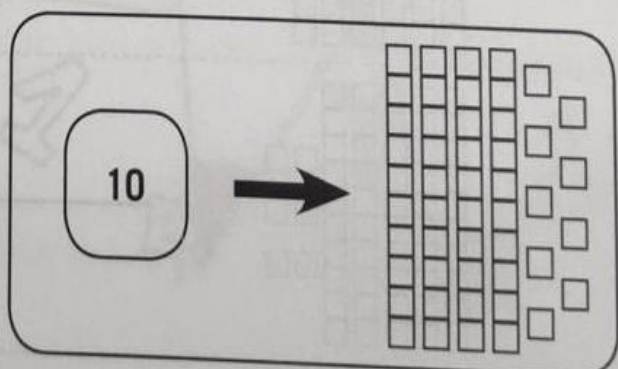
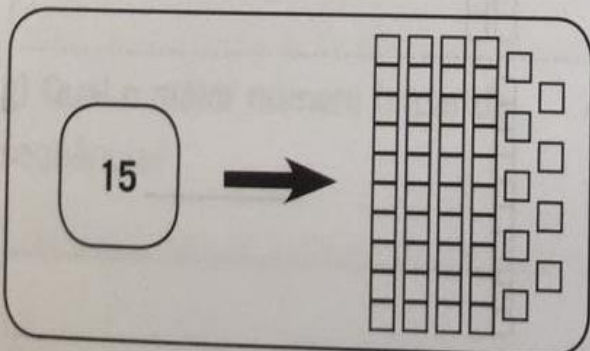
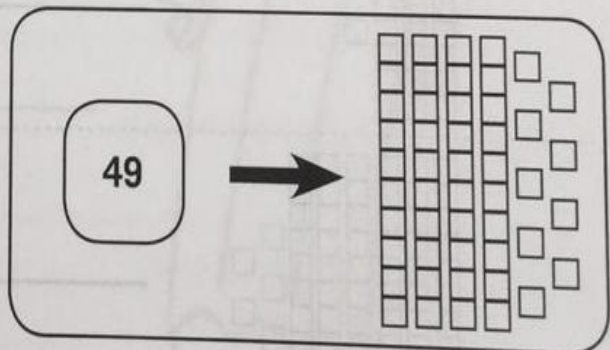
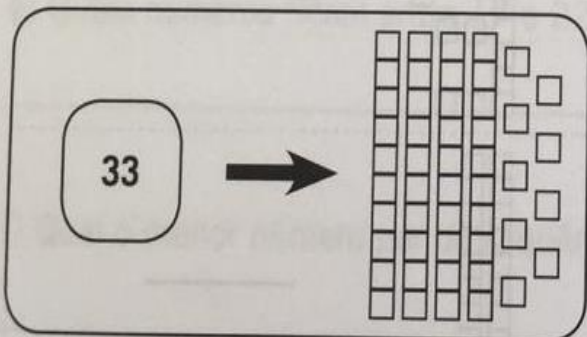
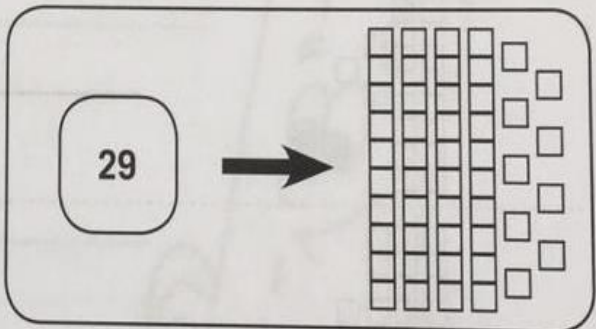
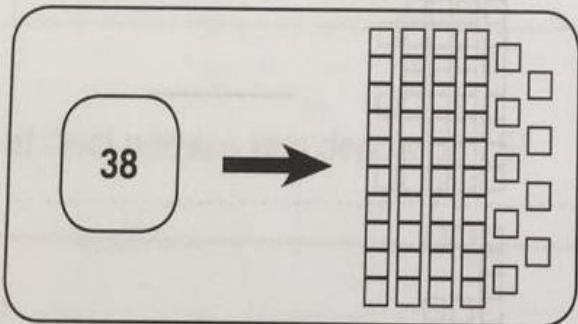
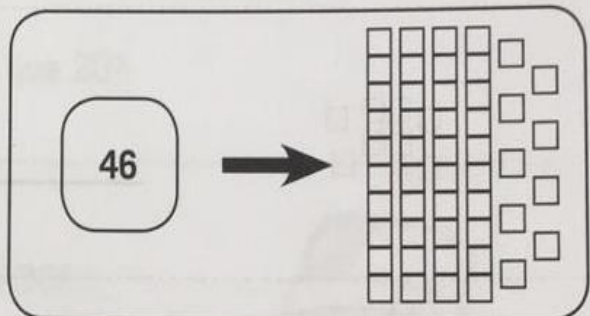
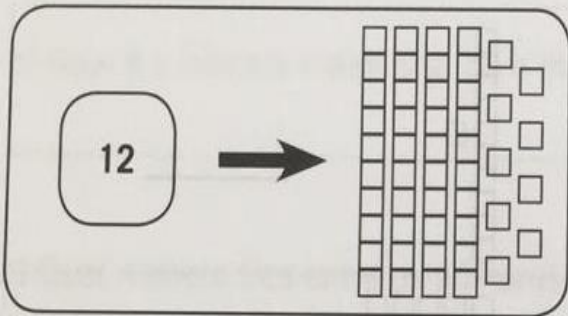
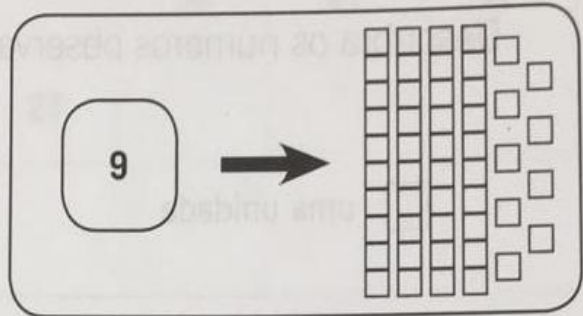
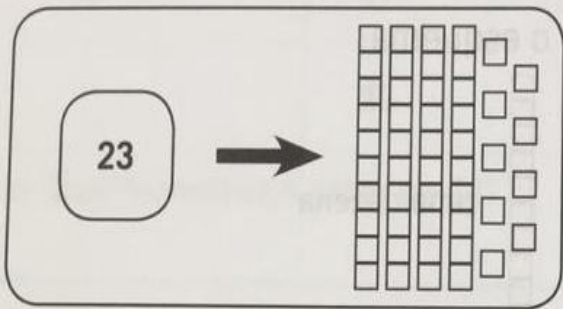
 uma dezena

# 1. ESCREVA OS NÚMEROS FORMADOS:

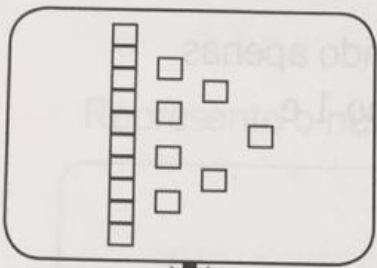
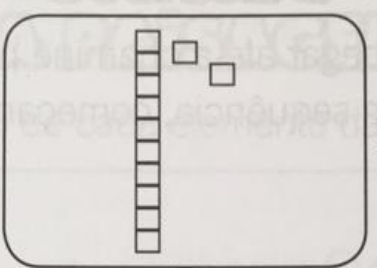
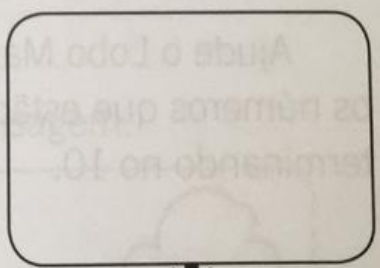


Pinte as barrinhas e os cubos necessários para representar os números.



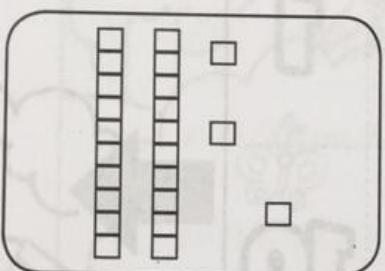
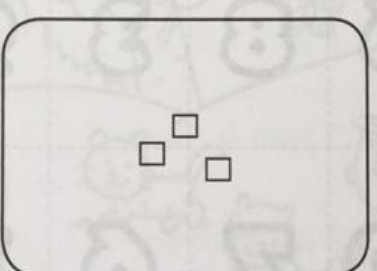
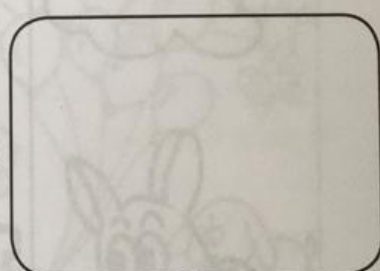
PARA FICAR CRAQUE!

Resolva as operações com o material dourado.

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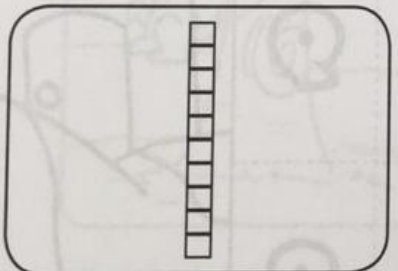
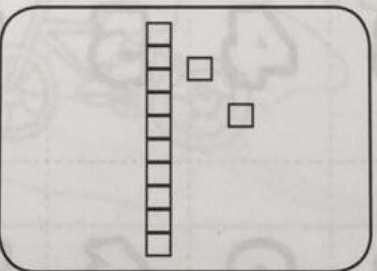
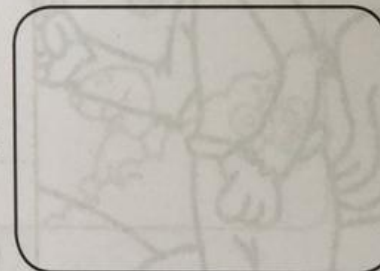
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\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

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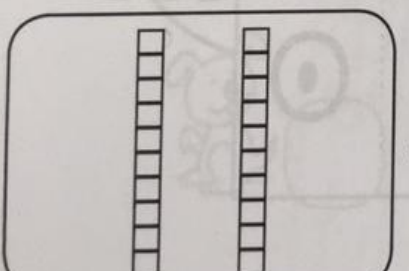
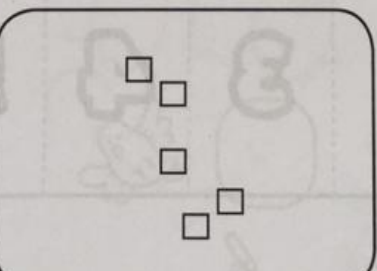
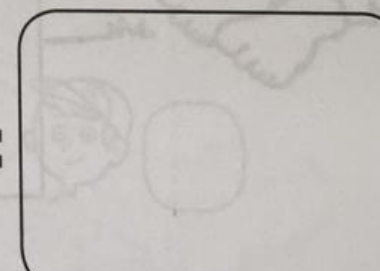
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